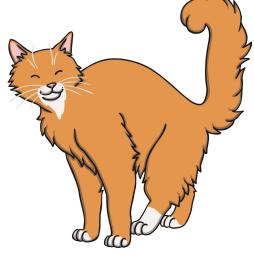
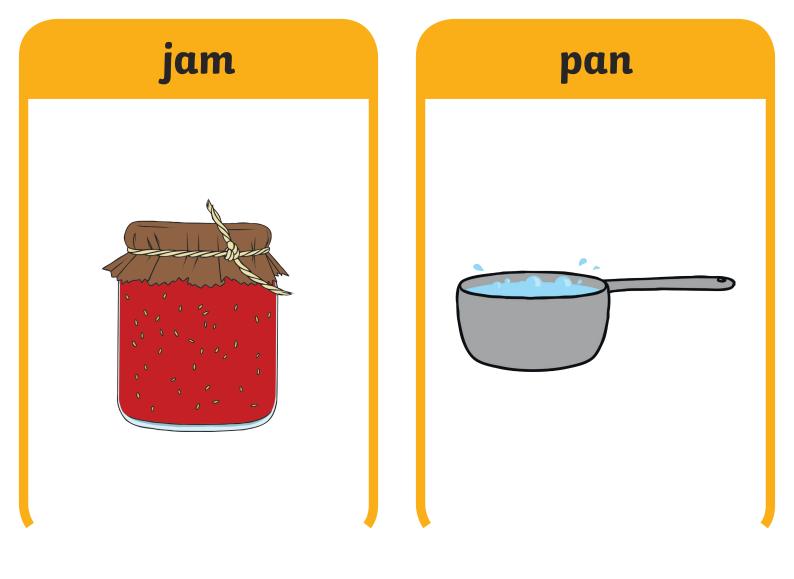


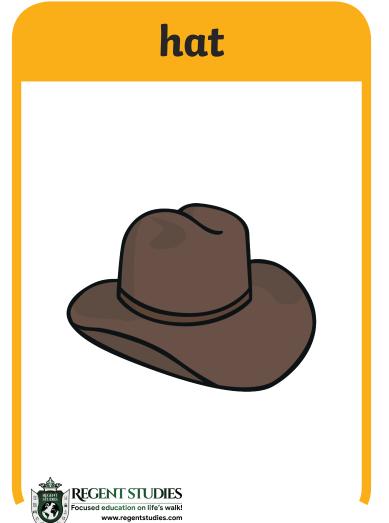


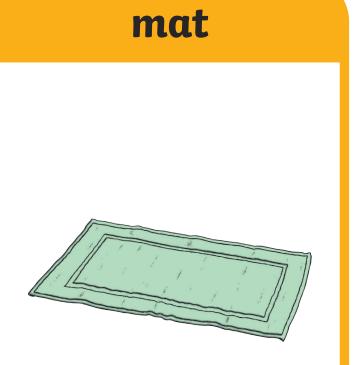
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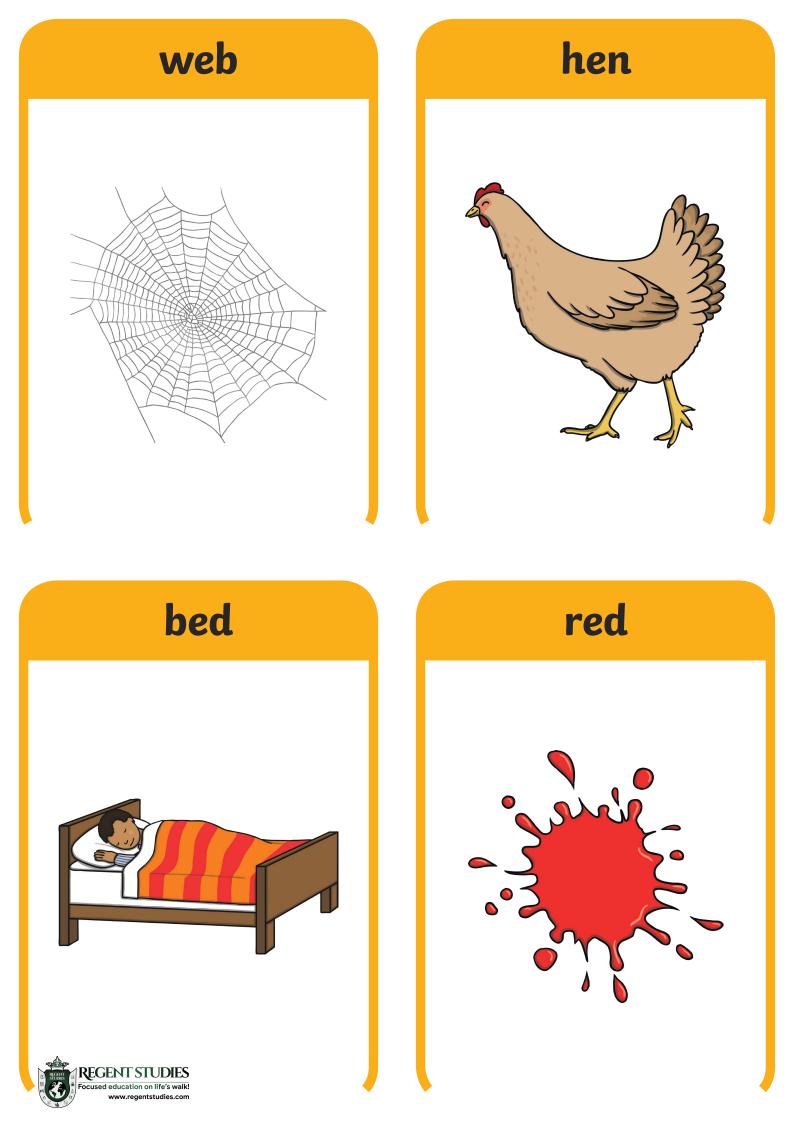
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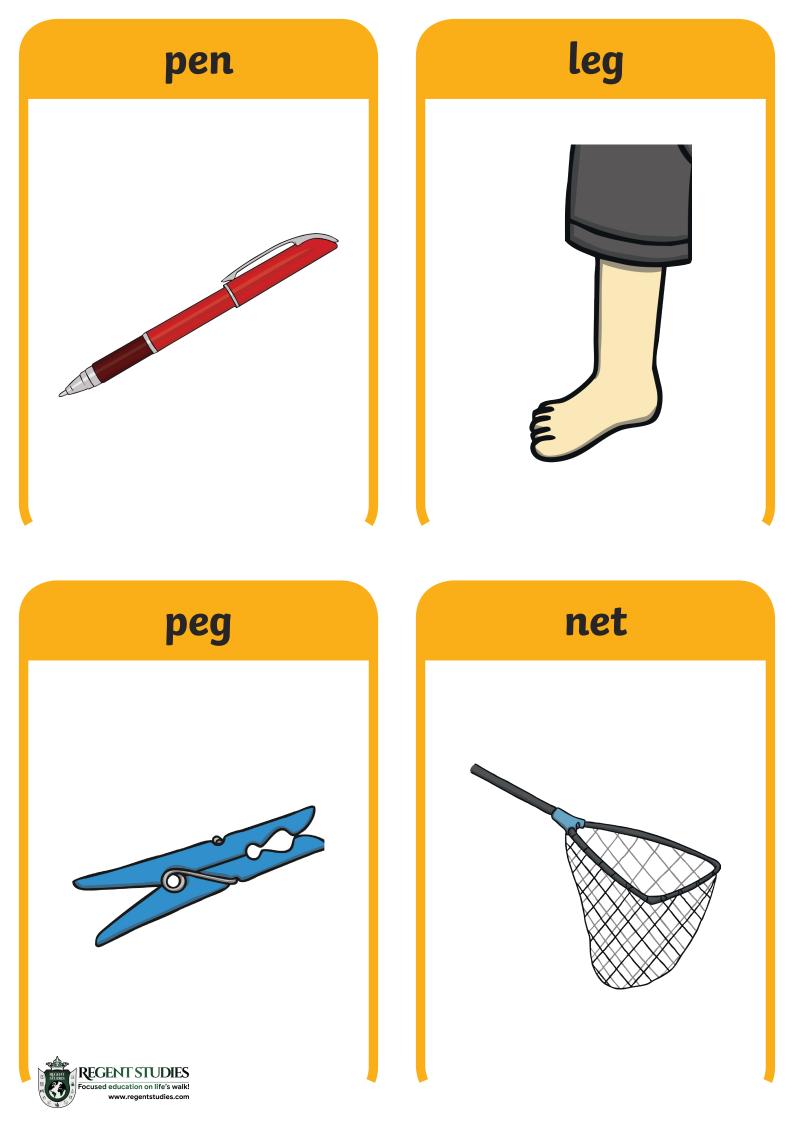


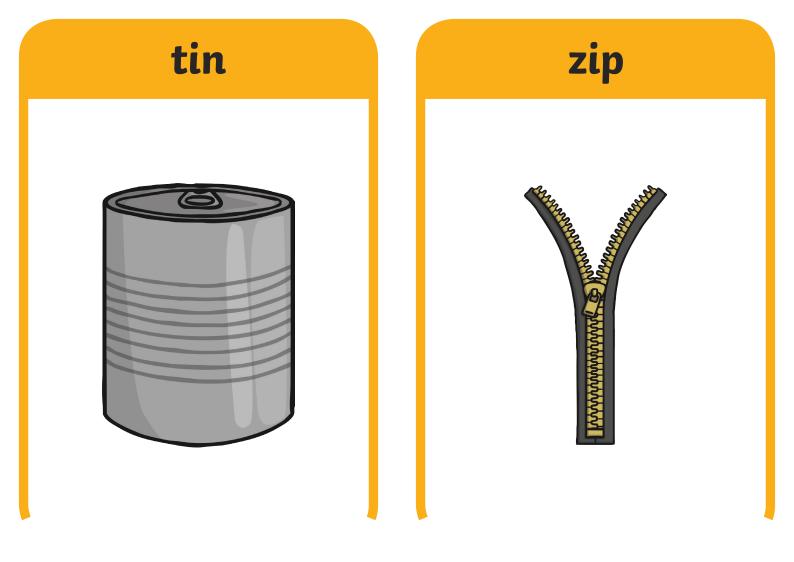


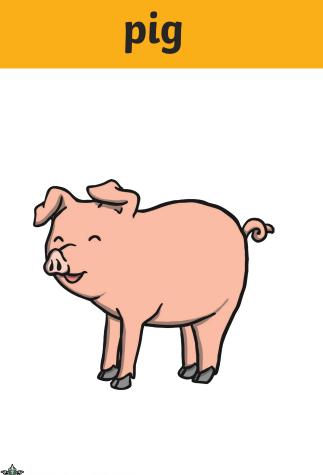






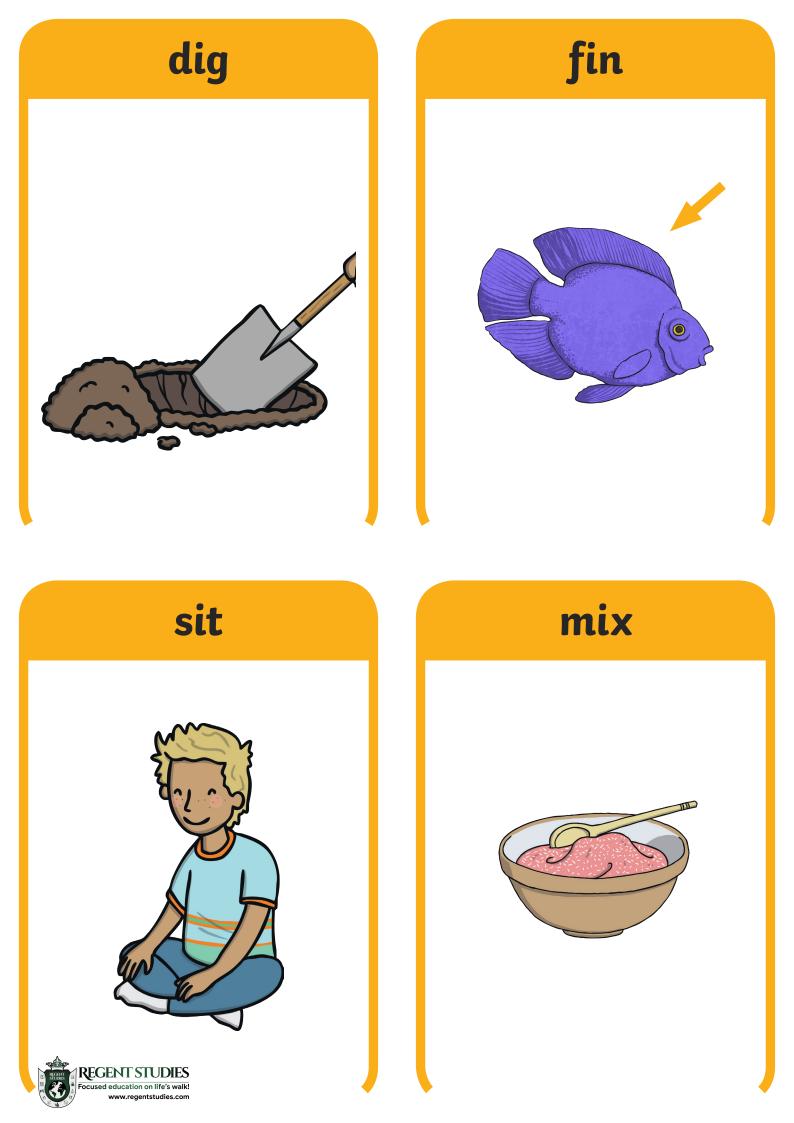




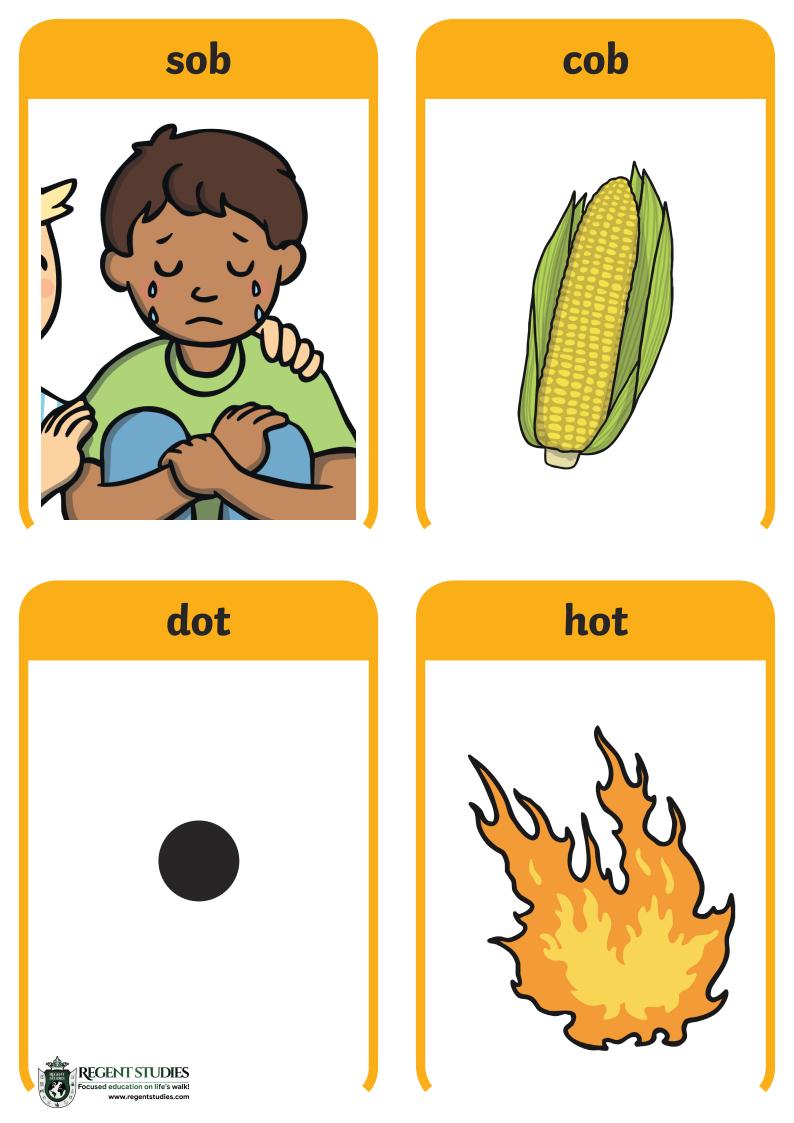


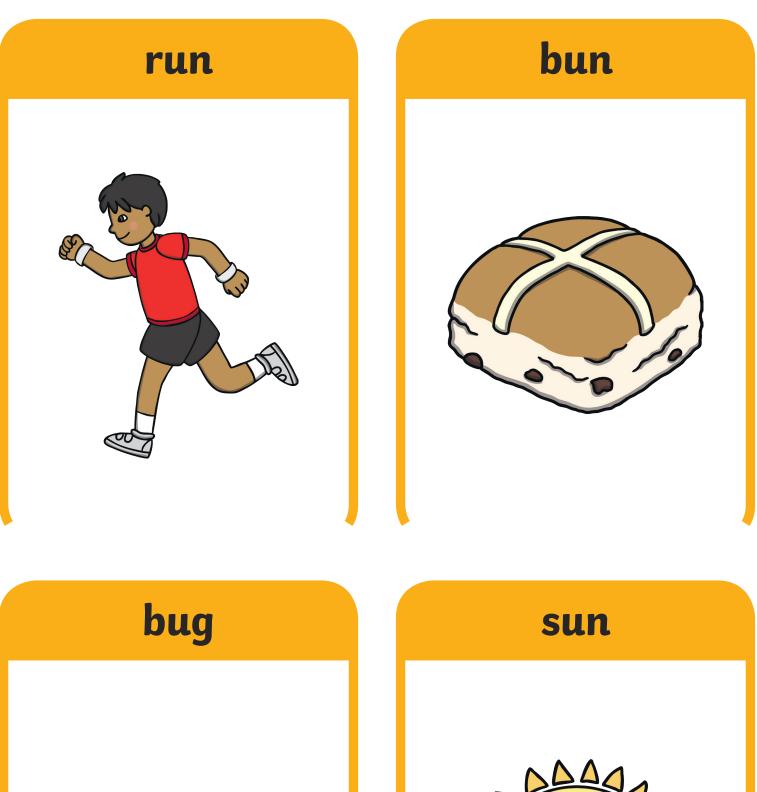


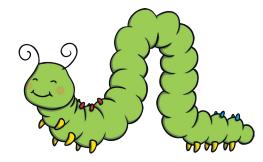
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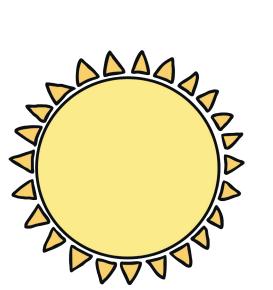




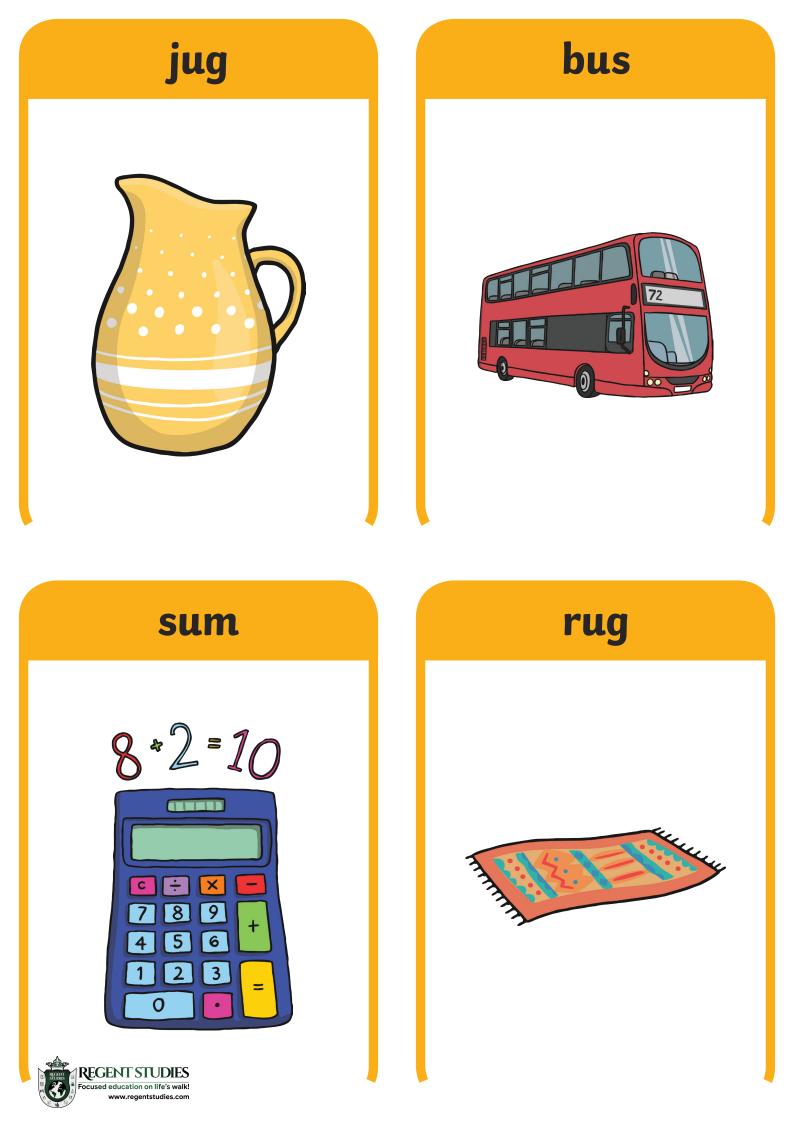




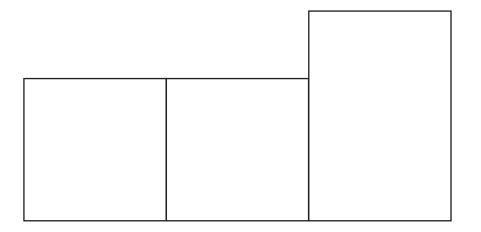




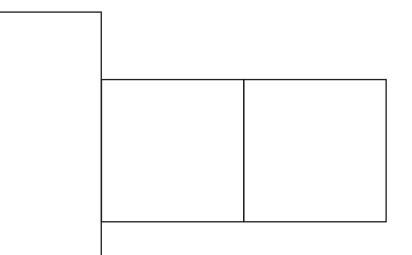
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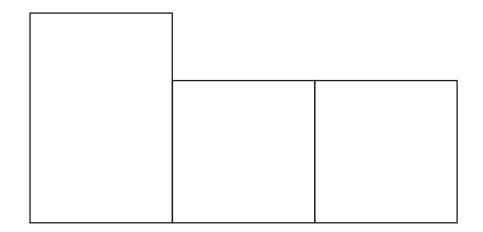






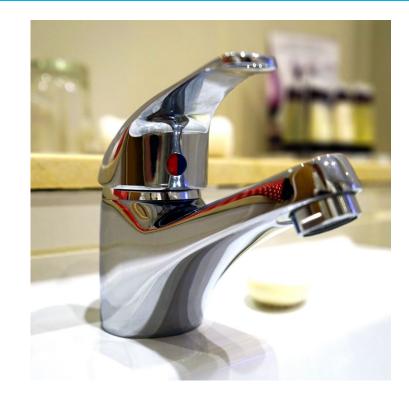


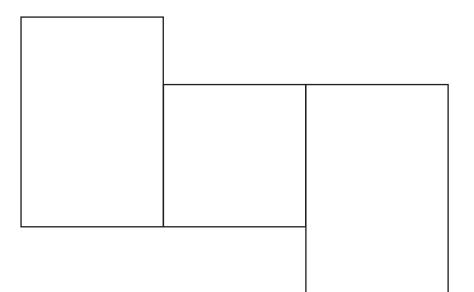






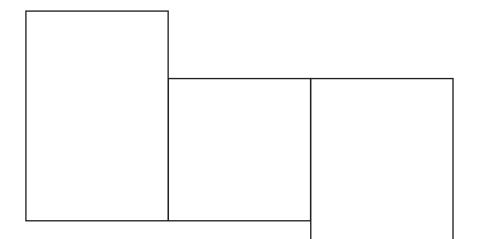








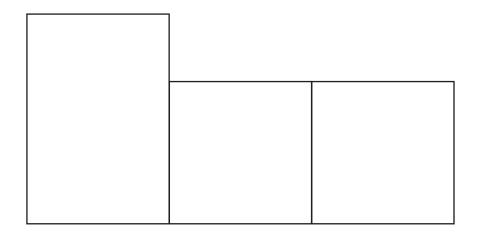




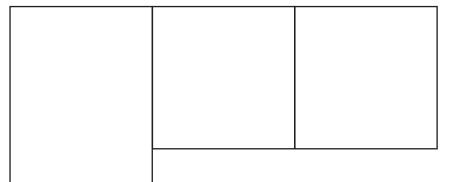








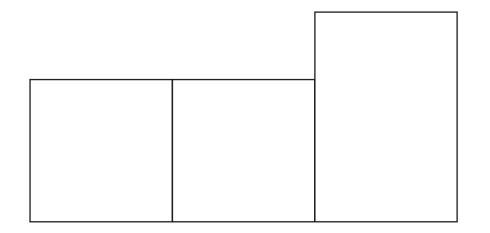






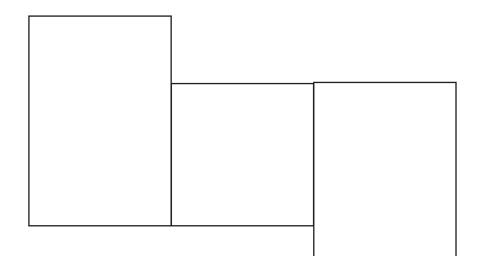


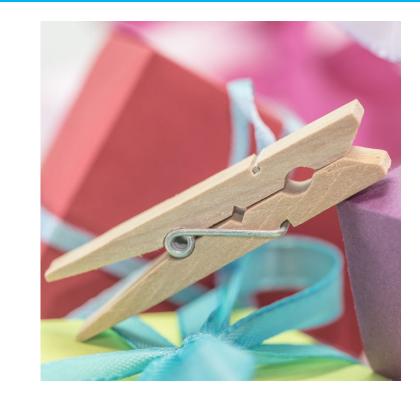


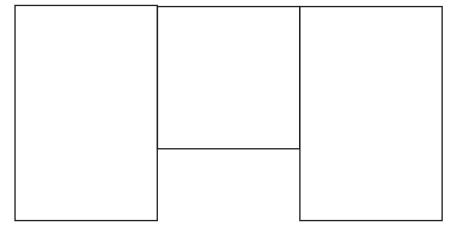






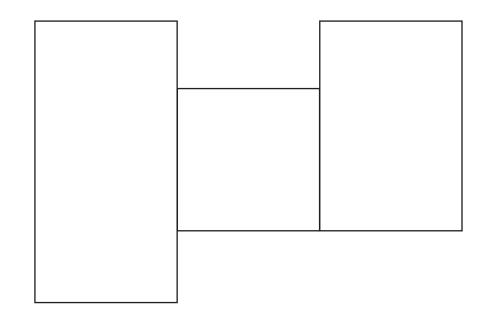


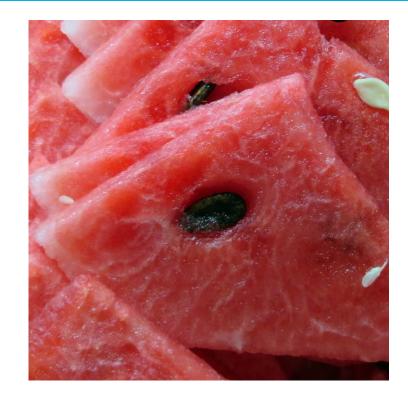


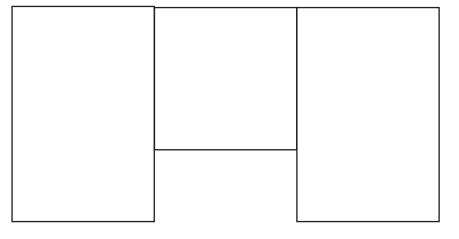




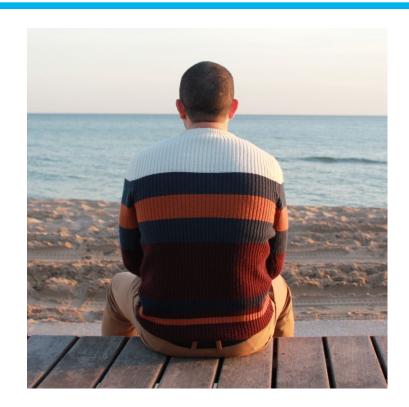




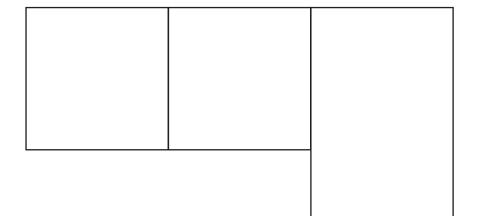






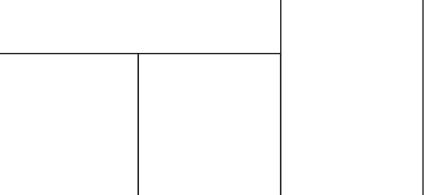




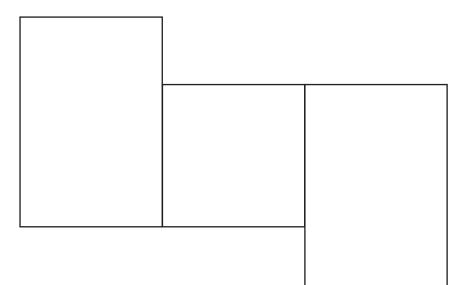




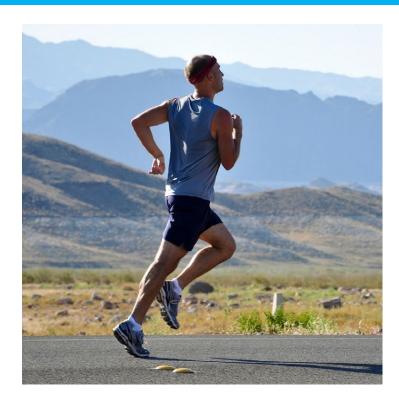


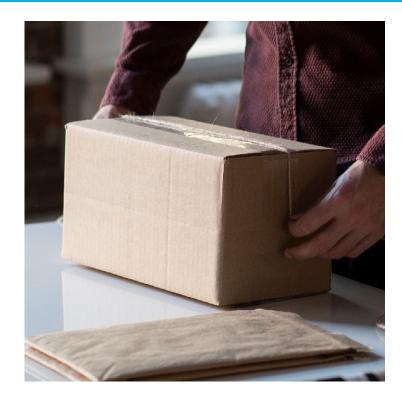


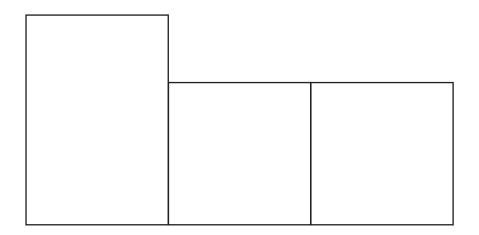








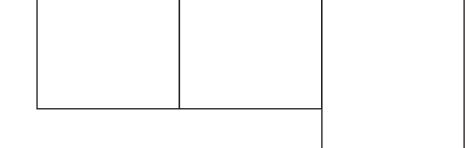




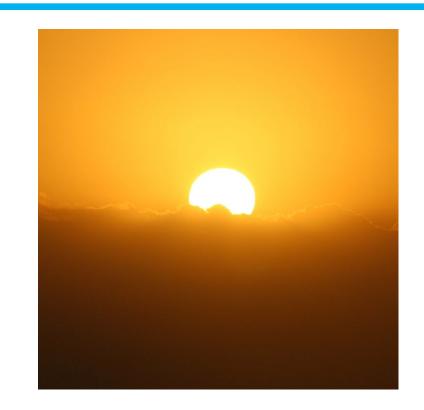


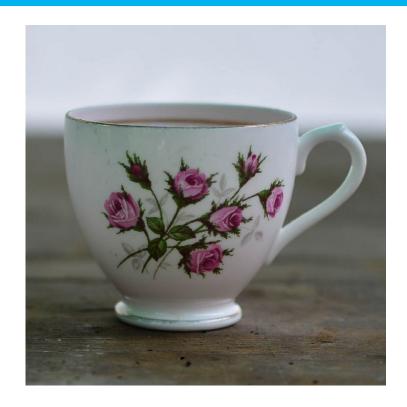


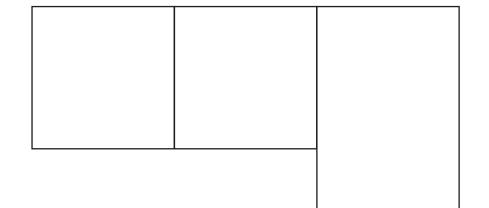






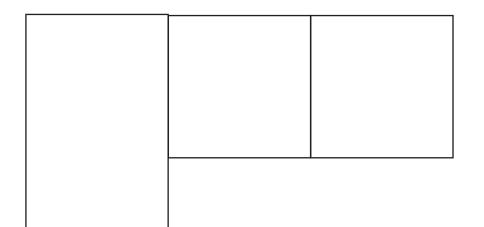




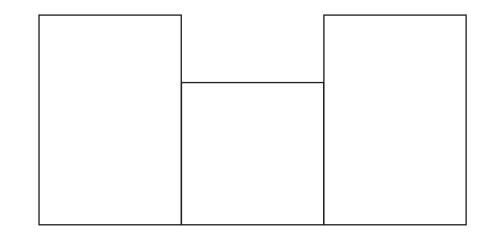






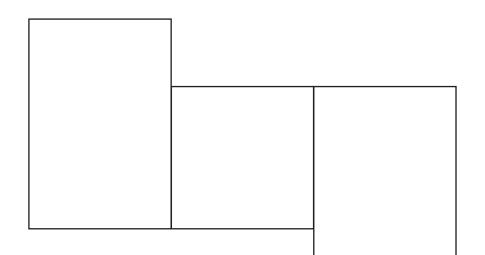




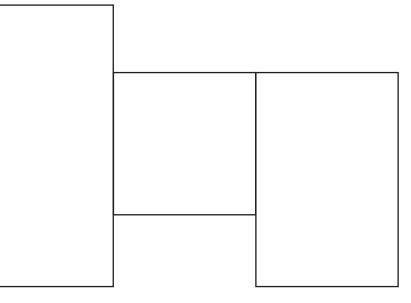




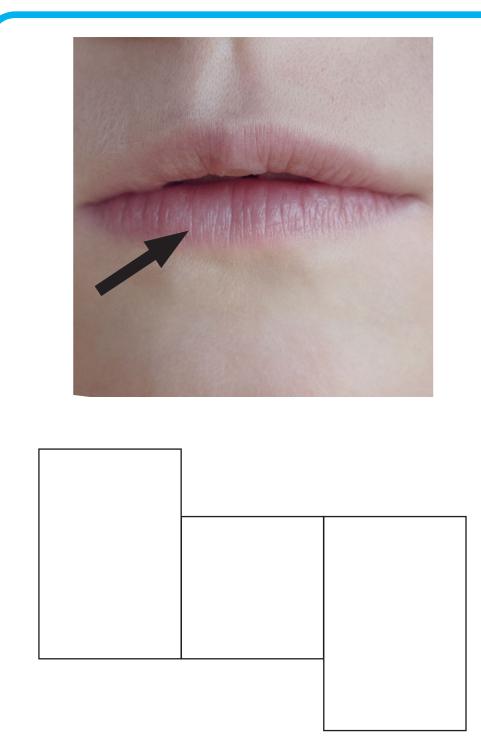




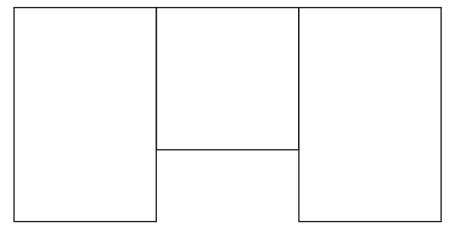








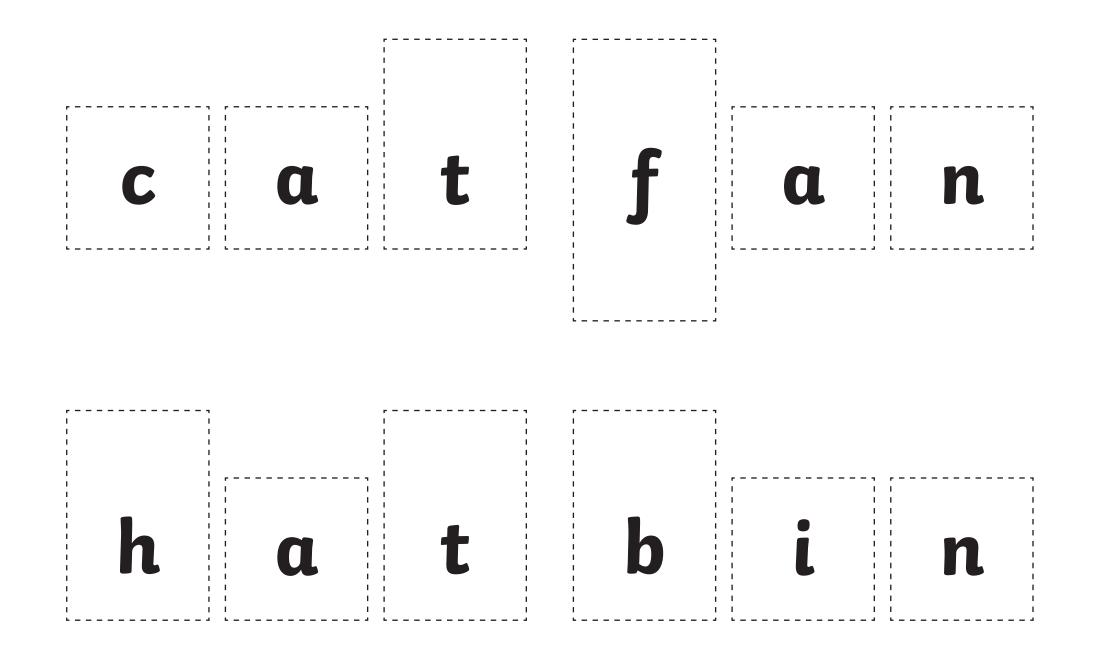




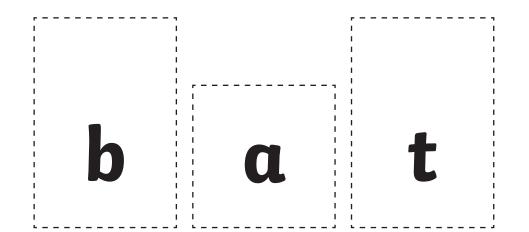


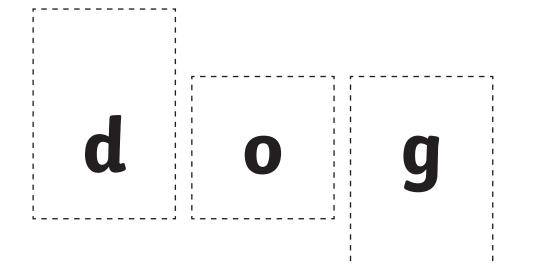


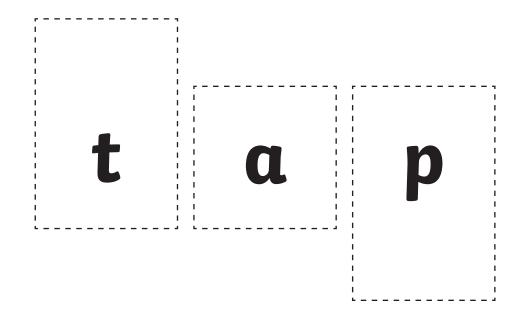


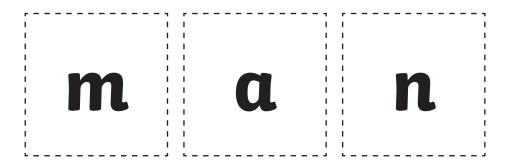




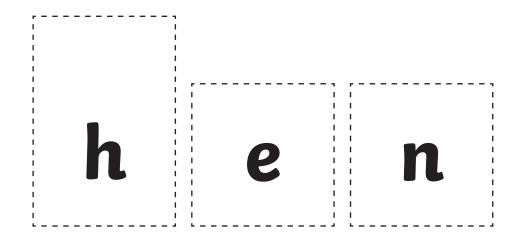


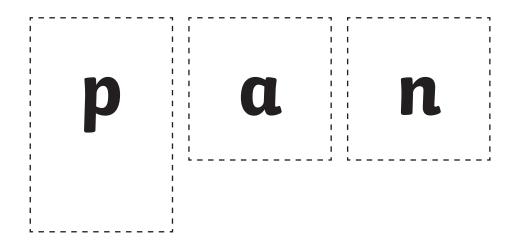




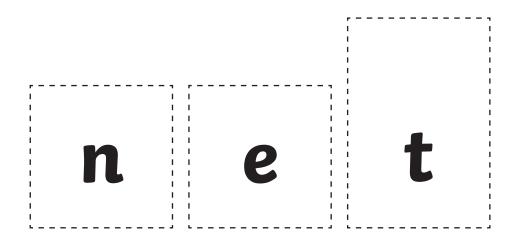




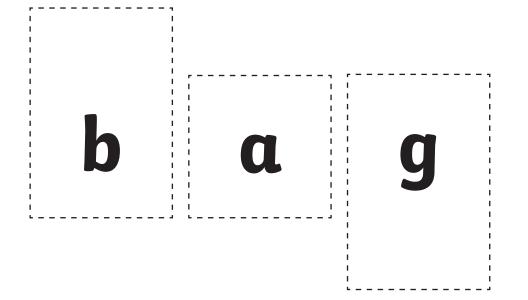


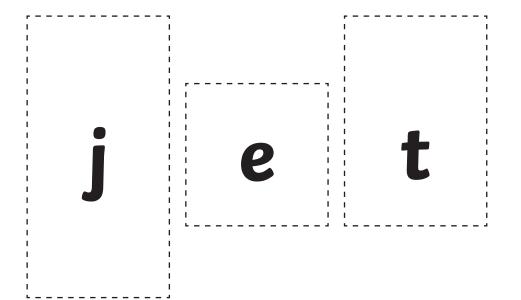


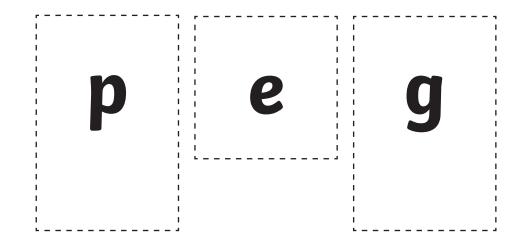


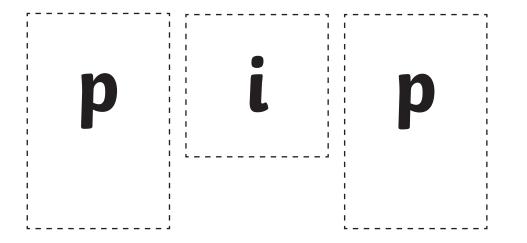




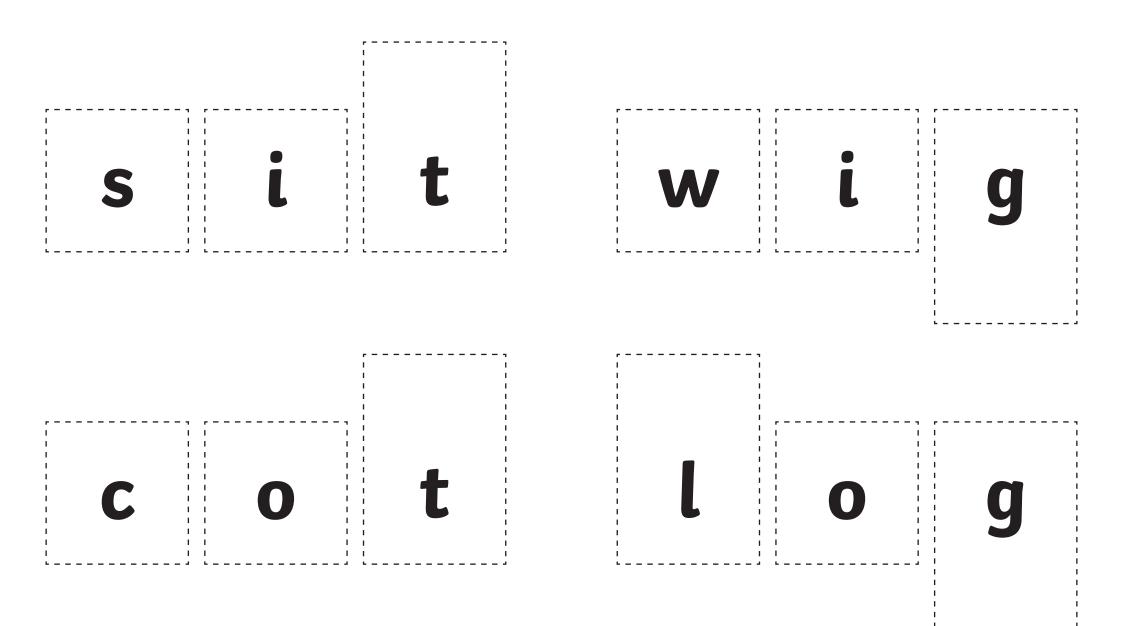




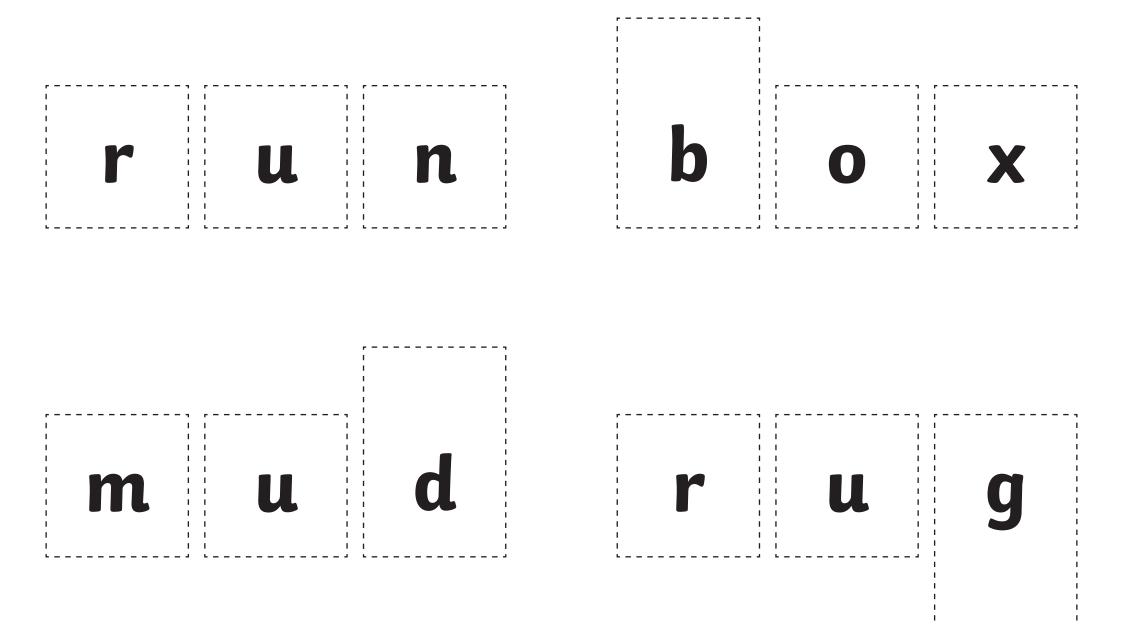






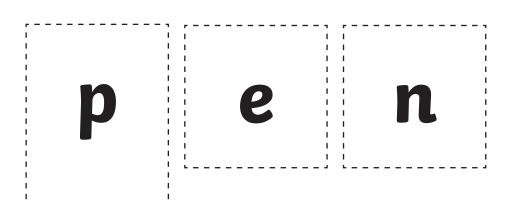


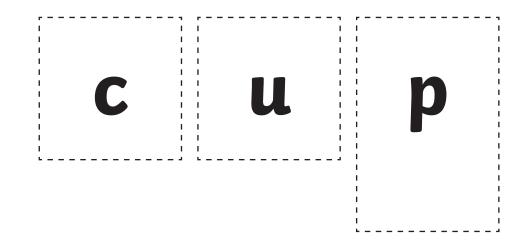


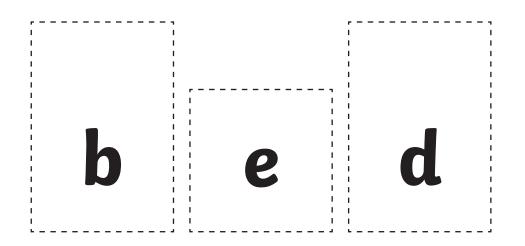




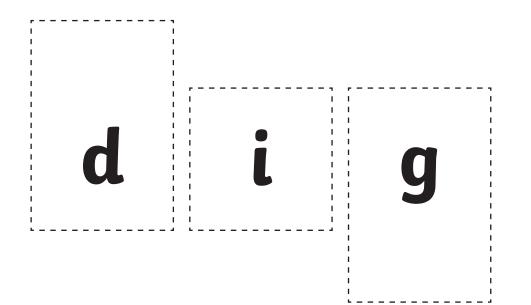


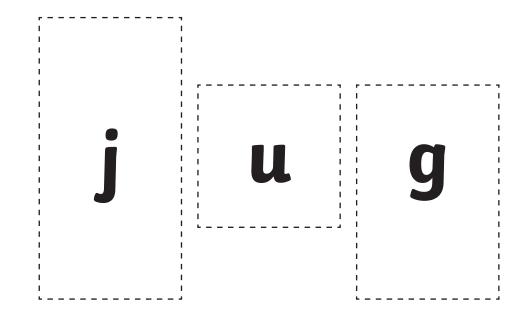


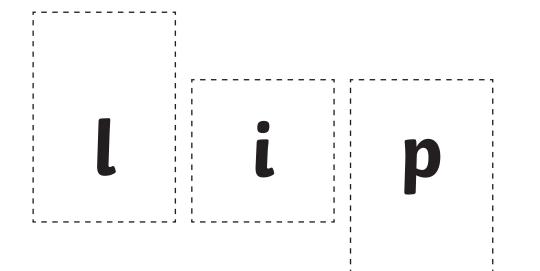


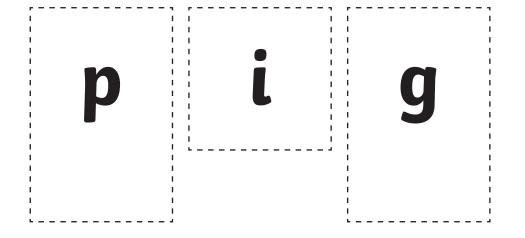




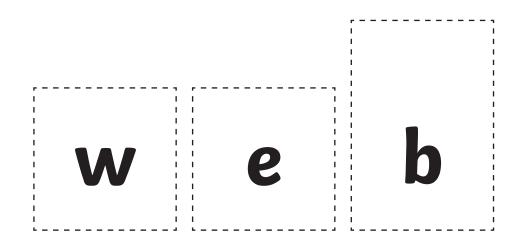














CVC Mixed Barrier Game

Barrier games are a fun way to develop children's speaking and listening skills.

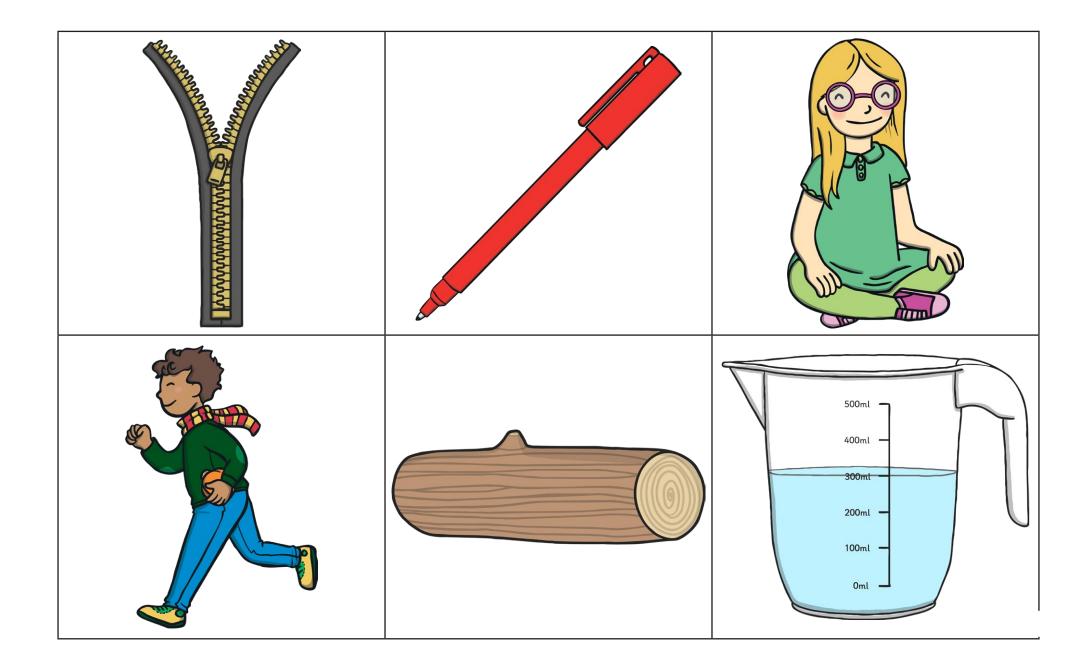
This barrier game is designed for two players. Each player has a sheet with different CVC words on it and matching pictures cut out individually. The two players sit opposite each other. A barrier is then placed between the two children (such as a book) so they are unable to see the other child's picture.

- 1. Player A gives an instruction to the player B, such as, "Put the picture of the zip on the word 'zip".
- 2. Player B listens, and then responds to the instruction by putting the correct picture onto the correct word.
- 3. Steps 1-2 are then repeated until both players have filled in all the words.
- 4. At the end of the game, the barrier is removed and the children compare their sheets, looking to see if the same pictures are in the correct positions. The children can then discuss why their sheets do or don't look the same.
- 5. The players can then swap roles and play the game again.



zip	pen	sit
run	log	jug

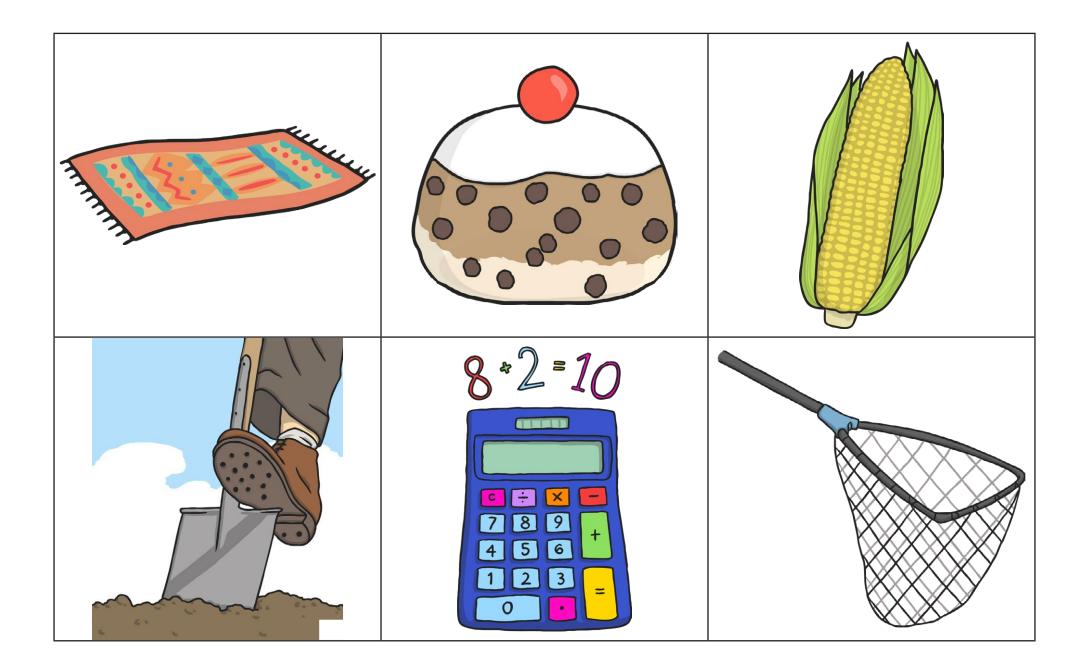






rug	bun	cob
dig	sum	net

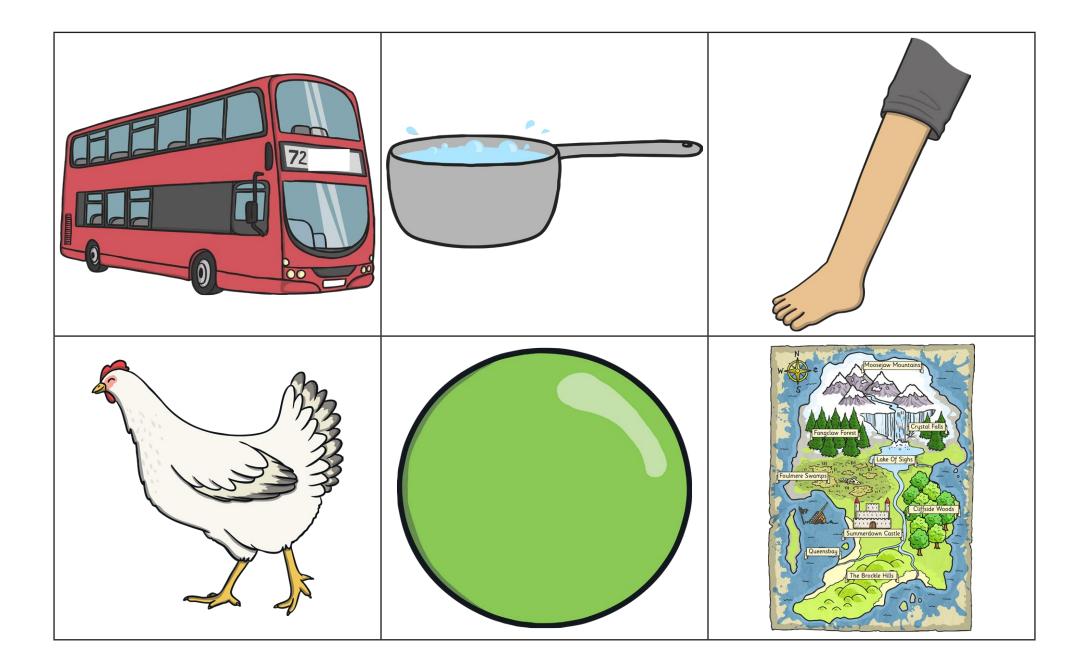






bus	pan	leg
hen	dot	map

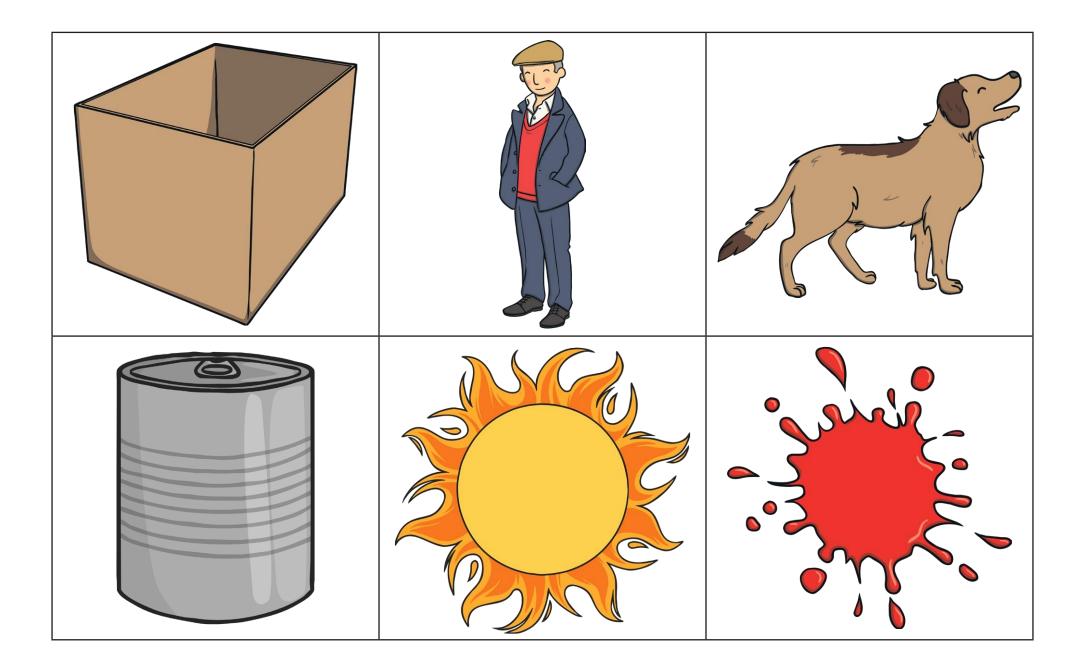






box	man	dog
tin	sun	red

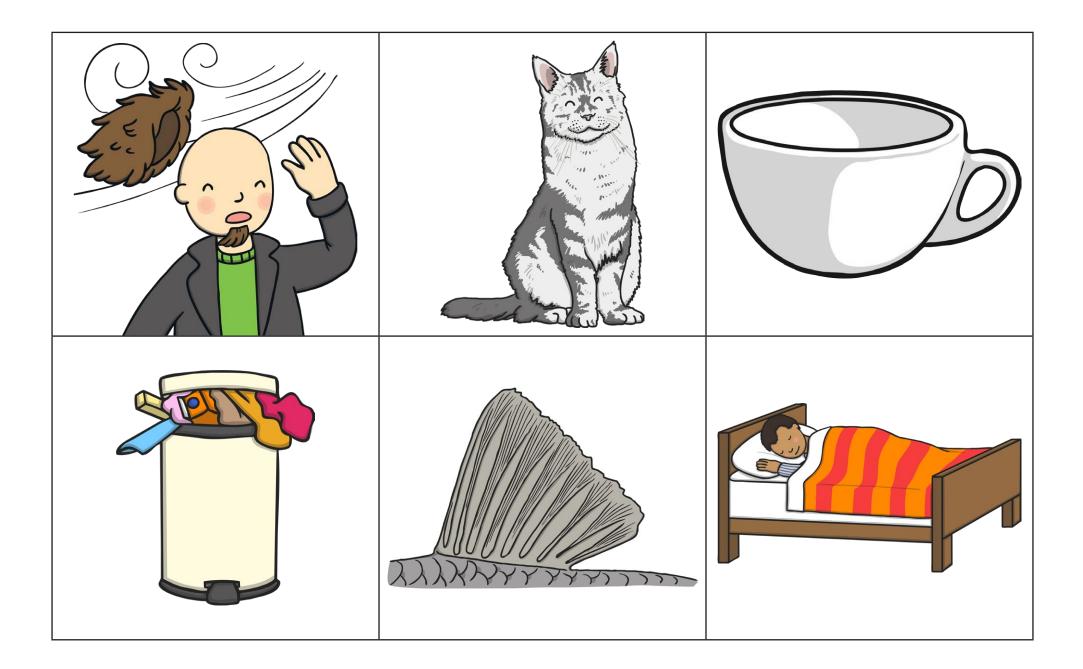






wig	cat	cup
bin	fin	bed







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Adult Teaching Suggestions

We hope you find these Pre-Key Stage Standard suggestions useful. Please be aware that the suggestions and resources mentioned are potential ways to check understanding relating to the relevant strands. Other resources may be needed in addition to those suggested.

Strand B

The pupil can read accurately by blending the sounds in words with two and three known graphemes.

Task

Activity One - Magnetic Letters

First, warm up the pupil's reading skills using the CVC Words Flashcards with graphemes they are familiar with, allowing them to warm up using the pictures as prompts for reading. For the main activity, select a range of magnetic letters and make different words on a magnetic board, using the graphemes that are known to the pupils. Make different CVC words, placing the letters close together to reinforce the idea of blending. Encourage and support the pupils to segment and blend the sounds together to read each of the different words.

Activity Two - Phoneme Frames

Use the **CVC Words Photo Phoneme Frame Matching Worksheet** to make the different CVC words in the pictures. Encourage pupils to blend the sounds together to read the different words. Pre-cut the letters for the pupils if you would like them to exclusively focus on the blending.

Activity Three - CVC Barrier Game

Play the **CVC Mixed Barrier Game** by either asking pupils to read the word and put it on the correct picture or by asking them to put the picture on the correct word. Encourage pupils to blend the sounds together to read the different words.

